**LESSON PLAN**

**DATE: 28TH MAY 2015**

**NAME: Anton Mihai**

**SCHOOL: ‘Samson Bodnarescu’ Lower-Secondary School**

**SUBJECT: English**

**FORM: 7B**

**NUMBER OF**

**STUDENTS: 17**

**LESSON: UNIT 17 ,,READ ME A STORY’’**

**TIME: 50 min**

**TEXTBOOK: WAY AHEAD 5 (MACMILLAN)**

**SKILLS INVOLVED: integrated skills (reading, writing, listening, speaking)**

**TEACHING METHOD: the communicative approach**

**TEACHING AIDS: blackboard, textbooks, notebooks, laptop, worksheets**

**LESSON OBJECTIVES:**

1. *to revise the tenses learnt so far*
2. *to practise the structures: ‘question tags’ and ‘so+adj./such (a/an)+adj.+noun + that’*
3. *to practise reading and listening comprehension*
4. *to improve the students’ communicative skill*

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| **No.**  **crt.** | | **Stage of the lesson** | **Teacher’s activity** | **Students’**  **activity** | **Interaction** | **Skills** | **Aids** | | **Purpose/**  **Aim** |
| **1.** | | **Warm-up**  **2’** | T greets the pupils and then he checks attendance ‘Who is absent today?’ / ‘What date is today?’ | Ss answer the questions | T-Ss  Ss-T | Speaking | Blackboard | | *to create a safe and warm classroom environment* |
| **2.** | | **Checking homework**  **3’** | T checks Ss’ homework.  (question tags, so/such – ex. 1,2-p. 89)  T gives Ss a worksheet (question tags) | Ss tells T if they had any difficulties in doing their homework  Ss complete the question tags | T-Ss  Ss-T | Speaking  Writing | Worksheet 1 | | *to check accomplishment* |
| **3.** | | **Pre-reading activities**  **10’** | T asks Ss to think about the following questions: ‘Do you like reading?/ ‘What was the last book you read?/What is your favourite book?’  T asks Ss if they know what a book review is. T helps Ss understand this concept | Ss pay attention  Ss solve the tasks | T-Ss  Ss-T | Reading  Writing  Speaking | Textbooks | | *to practice (pre)reading comprehension* |
| **3.** | | **Reading and Listening comprehension**  **10’** | a.T asks Ss to listen carefully to the texts (4 book reviews)  T explains the unknown words, if necessary  b.T asks Ss to match the mini-reviews to the books  c. T asks Ss to listen to the conversation between Alex and Joe and identify the correct answer | Ss listen and then read  Ss do the matching  Ss answer the question | T-Ss  Ss-T | Reading  Listening | Textbooks  Laptop  Notebooks | | *to practise reading and listening comprehension* |
| **4.** | | **Grammar activities**  **25’** | T asks Ss to use their previous knowledge on ‘so/such’ to do a matching exercise  T hand-outs Ss a worksheet (tenses consolidation) | Ss write down the answers  Ss complete with the correct verb forms | T-Ss  Ss-T | Writing | Worksheet 2  Worksheet 3 | | *to practise the structures: ‘question tags’ and ‘so+adj./such (a/an)+adj.+noun + that’*  *to revise the tenses learnt so far* |
| **5.** | **Homework assignment**  **1’** | | T. makes remarks about Ss’ activity  T tells Ss to write down their homework (complete a book review, finish off the worksheets) | Ss write down their homework | T-Ss | Speaking  Listening | Notebooks  Worksheet 4 |  | |