



## PROIECT DIDACTIC

**CLASA:** a VII-a

**DISCIPLINA:** Limba engleză

**TITLUL LECȚIEI:** A webquest on rabbits

**TIPUL LECȚIEI:** reading comprehension / reinforcement / evaluation

**SCOPUL LECȚIEI:** to be able to use Google Apps in reading comprehension / reinforcement / evaluation

**PROFESOR:** Monika Bandi

**UNITATEA DE ÎNVĂȚĂMÂNT:** Școala Gimnazială "Alexandru Ioan Cuza" Baia Mare, jud. Maramureș

### Google Apps folosite

- |                |                 |
|----------------|-----------------|
| ✓ Docs         | ✓ Google Search |
| Spreadsheet    | ✓ YouTube       |
| ✓ Presentation | ✓ Blogger       |
| Forms          | ✓ Calendar      |
| Drive          | Maps            |
| ✓ GMail        |                 |
| ✓ Sites        |                 |

### COMPETENȚE GENERALE

1. to be able to use Google Apps in the English classes
2. to encourage students to become connected and involved learners
3. to be able to search for information using online tools
4. to be able to emphasize higher-order thinking (analysis, creativity, criticism)
5. to foster cooperative learning through collaborative activities
6. to enhance students' technological competences

### COMPETENȚE SPECIFICE

1. to be able to search for info using given online tools (sites)
2. to be able to select the most appropriate information from a written text
3. to be able to work in mixed ability groups
4. to be able to empathise
5. to be able to fulfill a task within a given time
6. to be able to synthesize the gathered information



## OBIECTIVE OPERAȚIONALE

1. to be able to follow the given tasks
2. to be able to fulfill the given tasks
3. to be able to acknowledge the time spent online
4. to be able to work in groups on a specific task
5. to keep students on - task while online
6. to have fun

## STRATEGII DIDACTICE

- brainstorming
- conversation
- analysis
- creativity
- learning by doing
- TPR = total physical response
- synthesis

## RESURSE

- a) **Resurse materiale:** computers with Internet link, video projector
- b) **Resurse spațiale:** computer room
- c) **Resurse temporale:** 50 minutes

## SCENARIU DE LECȚIE

Secvențele didactice	Activitatea profesorului	Activitatea elevilor	Timp
Warmer	1. The teacher greets the students, calls the roll and announces the topic - a webquest * and the way of doing the lesson = online 2. The teacher plays on the video projector a short film (2 min, 24 sec.) on <u>The Posture of your body</u> from <b>YouTube</b> <a href="https://www.youtube.com/watch?v=CWonbpItvOA&amp;t=49s">https://www.youtube.com/watch?v=CWonbpItvOA&amp;t=49s</a>	1.The Ss. form groups of max. 3 and each group sits in front of a computer  2. Ss. watch the video and adjust their body posture for a better work position	5 min
	1. The T. opens a <b>Google Docs</b> document ("A Webquest on....." see Appendix I)	1. Ss in groups fill in the table	

# Google apps

Before reading	<p><a href="https://docs.google.com/document/d/1bArT1TFZU1epXRkCRRL0uh70aDAEv21eew_x_ONyNyU/edit">https://docs.google.com/document/d/1bArT1TFZU1epXRkCRRL0uh70aDAEv21eew_x_ONyNyU/edit</a> and shares it with each group (NOTE: each group has got a <b>Gmail account</b>)</p> <p>2. After the allotted time the T. gives the Ss. the following hints in order to make them guess the title of the lesson:</p> <p>Teacher: "This is a relatively small animal, covered with fur. It has got long ears and a short tail and it can run fast. It can be both domestic and wild, it is four-legged and it eats a lot of vegetables."</p>	<p>with the required information.</p> <p>The document can be accessed with <b>Google Search</b></p> <p>2. Ss. try to guess that it is the rabbit</p>	10 min
While reading	<p>1. The T. explains that each group is assigned a task or two by opening and sharing with each group a <b>Google Docs</b> document ("Peter Rabbit Webquest" – see Appendix 2) <a href="https://docs.google.com/document/d/1kRhy3yG0dd8NsOj0GvrQQeqWLa9gCRYW7INp-GKrv8k/edit">https://docs.google.com/document/d/1kRhy3yG0dd8NsOj0GvrQQeqWLa9gCRYW7INp-GKrv8k/edit</a></p> <p>2. The T. monitors the activity on the video projector</p>	<p>1. Each group follows the link, reads the information, selects the best info and writes it in the table</p> <p>2. Ss. use the links, Google Search to find the necessary info</p>	30 min
After reading	<p>The T. calls off the activity and plays on the video projector a short film (2 min., 3 sec.) from <b>You Tube</b></p> <p><a href="https://www.youtube.com/watch?v=x8EVbgiePpk">https://www.youtube.com/watch?v=x8EVbgiePpk</a></p>	<p>Ss. stand up and do the movements they see on the video in order to relax their bodies as seen that is necessary in the 1st video.</p>	3 min
Homework	<p>The T. explains that:</p> <p>1. each student will use the information from the Webquest in order to make a power point presentation</p> <p>2. will upload it in <b>Google Presentation</b> and share with the others, including the teacher</p> <p>3. they will be shared the <u>Evaluation grid</u> on the Smart Readers' Club <b>blog</b></p> <p><a href="http://smartreadersclub.blogspot.ro/">http://smartreadersclub.blogspot.ro/</a></p>	<p>Ss. write down their homework in the <b>Google Calendar</b>.</p>	2 min

\* A **WebQuest** is an inquiry-oriented lesson format in which most or all the information that learners work with comes from the web. These can be created using various programs, including a simple word processing document that includes links to websites. (Un WebQuest este un format de lecție orientat spre cercetare în care cele mai multe sau toate informațiile pe care elevii



lucrează provin de pe Internet. Acestea pot fi create folosind diverse programe, inclusiv un document simplu de procesare de text, care include link-uri către diverse site-uri.)

### BIBLIOGRAFIE

1. <https://www.youtube.com/watch?v=CWonbpItvOA&t=49s> - The Posture of Your Body, part 2
2. <https://www.youtube.com/watch?v=x8EVbgiePzk> - Happy Campers Course Song
3. <http://smartreadersclub.blogspot.ro/>
4. <http://en.wikipedia.org/wiki/WebQuest>

Appendix 1:

### A WEBQUEST ON rabbits

List as many animals as you can in order to fill in the title of the lesson.

Animals that:	
...have fur	
....are four-legged	
... eat vegetables	
... are both wild and domestic	
... have a short tail	
... have long ears	
... run fast	
... have many babies at once	
... jump or hop	
... can swim well	
... are small	

Now listen to the teacher's description to guess the animal: **Teacher:** "This is a relatively small animal, covered with fur. It has got long ears and a short tail and it can run fast. It can be both domestic and wild, it is four-legged and it eats a lot of vegetables." **Students' expected answer:** "a rabbit".



Appendix 2:

## WEBQUEST

### INTRODUCTION

YOU ARE A LIBRARIAN AND YOU HAVE DECIDED TO APPLY FOR A PART TIME JOB IN A PET SHOP. YOU ARE GOING TO BE THE EXPERT WHO CAN OFFER USEFUL INFORMATION ABOUT RABBITS.

### TASK

YOU ARE GOING TO GIVE THE JOB INTERVIEW SOON; USE THE INTERNET TOOLS TO FIND ALL THE INFORMATION YOU NEED TO MAKE A SUCCESSFUL POWERPOINT PRESENTATION. BE AS QUICK AS A BUNNY AND EXPLORE ALL THE SITES IN SEARCH FOR THE INFORMATION YOU NEED.

Groups	Task	Useful link(s)	Info	Teacher's notes (friendly)			
Group no. 1	<p><b>Task 1.</b> Find out as many interesting facts about rabbits as you can. Make notes and design <b>2 slides</b> for your presentation.</p> <p>Note: use Times New Roman fonts, size 12 in the Info box</p>	<p><a href="https://fohn.net/rabbit-pictures-facts/">https://fohn.net/rabbit-pictures-facts/</a></p>					
	<p><b>Task 2.</b> Rabbits can be nice pets. Read the articles and make a <b>Dos</b> and <b>Don'ts</b> list (4 sentences for each) so as to help the customers. Design your next <b>two slides</b> for the presentation.</p>	<p><a href="https://petponder.com/rabbits-as-pets-house-rabbit-care">https://petponder.com/rabbits-as-pets-house-rabbit-care</a></p>	<table border="1"> <thead> <tr> <th>Dos</th> <th>Don'ts</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Dos	Don'ts		
Dos	Don'ts						

# Google apps

	Note: use Times New Roman fonts, size 12 in the Info box							
Group no. 2	<p><b>Task 1.</b> Make your presentation for the interview interactive. Design a True / False questionnaire for the audience (4 sentences for each). Make <b>a slide</b> for your presentation. Use the information from the following link.</p> <p>Tip: try to use interesting info in order to keep the audience interested.</p> <p>Note: use Times New Roman fonts, size 12 in the Info box</p>	<p><a href="https://petponder.com/facts-about-rabbits">https://petponder.com/facts-about-rabbits</a></p>	<table border="1"> <thead> <tr> <th>TRUE</th> <th>FALSE</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	TRUE	FALSE			
	TRUE	FALSE						
<p><b>Task 2.</b> Design a FAQ list (about 8 questions) after reading the info from the following site. Make <b>2 slides</b> for your presentation.</p> <p>Note: use Times New Roman fonts, size 12 in the Info box</p>	<p><a href="https://rabbit.org/frequently-asked-questions/">https://rabbit.org/frequently-asked-questions/</a></p>	FAQ list						

# Google apps

Group no. 3	<p><b>Task 1.</b> Find out about cottontail rabbits (remember that Cotton-tail is one of my brothers in the story). Make <b>4 slides</b> in which you should include info about: <b><u>physical characteristics</u></b>, <b><u>habitat</u></b>, <b><u>food</u></b>, <b><u>typical behaviour</u></b>. Find a picture of my brother and add it to the presentation.</p>	<p><a href="https://petponder.com/cottontail-rabbit-facts">https://petponder.com/cottontail-rabbit-facts</a></p>	<p><b><u>physical characteristics</u></b></p> <p><b><u>habitat</u></b></p> <p><b><u>food</u></b></p> <p><b><u>typical behaviour</u></b></p>	
----------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------	--

## EXTRA RESOURCES:

<http://www.cybercrayon.net/readingroom/books/bp-peterrabbit/>

<https://www.youtube.com/watch?v=jBH9IE4MjMc>

<http://www.first-school.ws/theme/animals/wild/rabbit.htm>

## !!!!THE LINK TO THE ACTIVITY THAT HAS ALREADY BEEN DONE:

<https://www.youtube.com/watch?v=aDwzKfyXLhk&t=76s>